Logical Framework - EFEU Emission free European universities

- Priorities applying to all Erasmus+ sectors (Horizontal):
- Inclusion and diversity in all fields of education, training, youth and _ sport
- **Environment and fight against climate change** _
- Addressing digital transformation through development of digital readiness, resilience and capacity
- Common values, civic engagement and participation

- Sector specific priorities in higher education:
- Promoting inter-connected higher education systems
- _ Stimulating innovative learning and teaching practices
- _ Developing STEM/STEAM in higher education, in particular women participation in STEM
- Rewarding excellence in learning, teaching and skills development _
- Building inclusive higher education systems _
 - Supporting digital and green capabilities of the higher education sector



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Activity 2.2: analysis of cfp of campuses

Activity 2.3: development / conducting sustainability awareness study

Acitvity 2.4: dissemination of results

Activity 3.2: Transform and adopt external

modules

Acitvity 3.3: Co-create new module/teaching units

Acitvity 3.4: dissemination of results

relating teaching methods with carbon footprint Acitvity 4.4: dissemination of results

Activity 4.2:Compute CO2 related with

Acitvity 4.3: Predict several scenarios,

students and staff travels

Activity 5.2: Seroius games for education purposes

Acitvity 5.3: Conducting Summer School

Expected Results WP 2	Expected Results WP 3	Expected Results WP 4	Expected Results WP 5
		Indicator 4.1: Report on survey results	Indicator 5.1: 3-4 digital teaching units
Indicator 2.1: EFEU carbon footprint	Indicator 3.1: Number of transferred	(data) relating transportation habits with	applying innovative teaching method
calculator	teaching hours	teaching methods	
		Indicator 4.2: Built-in software/App to	Indicator 5.2: one "serious game"
Indicator 2.2: carbon footprints of four	Indicator 3.2: Number of adopted teaching	compute CO2 based on students and staff	
campuses	hours	transportation habits	
		Indicator 4.3: Upgraded built-in	Indicator 5.3: one summer school
		software/App to compute Co2 related to	
Indicator 2.3: Sustainability Awareness	Indicator 3.3: Number of co-created	several teaching methods scenarios	
Study	transversal teaching hours		
		Indicator 4.4: Develop and disseminate a	Indicator 5.4: Report/Publication on
Indicator 2.4: publishing joint report on		Leading Practice Publication based on the	teaching and learning experiences and
Act1 & Act2, publishing sustainability		best practices of the four institutions	changes in sustainability awareness
awareness study, conference	Indicator 3.4: Number of co-created	involved in the project	(impact study)
presentation	disciplinary teaching hours		